

TERMLY SCHEME OF LEARNING - TERM 1

Science – Basic 3



Weeks	Strand	Sub Strand	Content Standard	Indicators	Resources
	DIVERSITY OF MATTER	LIVING AND NON-LIVING THINGS	B3.1.1.1 Show understanding of the physical features and life processes of living things and use this understanding to classify them	B3.1.1.1.1 Classify living things into plants and animals by their life processes	
		MATERIALS	B3.1.2.1 Recognise materials as important resources for providing human needs	B3.1.2.1.1 Identify the uses of everyday materials and link the uses to their properties B3.1.2.1.2 Demonstrate understanding that an object is made of one or more materials	
			B3.1.2.2 Understand mixtures, types, formation, uses and ways of separating them into their components	B3.1.2.2.1 Describe a solid-liquid mixture and explain how to separate the components	
			B3.1.2.3 Know that substances can exist in different physical state (solid, liquid, Gas). Many substances can be changed from one state to another by heating or cooling	B3.1.2.3.1 Explain how substances change state between solid, liquid and gas	
	CYCLES	EARTH SCIENCE		B3.2.1.1.1 Describe some cyclic events like day and night, wet and dry seasons and their intervals/periods	
			B3.2.1.1 Recognise that some events in our environment occur recurrently	B3.2.1.2 Recognise the relationship between the Earth and the Sun B3.2.1.2.1 Know the importance of the sun to the earth	
			B3.2.1.3 Show understanding of the roles of condensation, evaporation, transpiration and precipitation in the hydrological (water) cycl	B3.2.1.3.1 Identify the types of precipitation (rain, snow, hail, sleet) and describe the differences among them	
			B3.2.1.4 Recognise water and air as important natural resources	B3.2.1.4.1 Identify things that make water impure B3.2.1.4.2 Describe the properties of air	

